

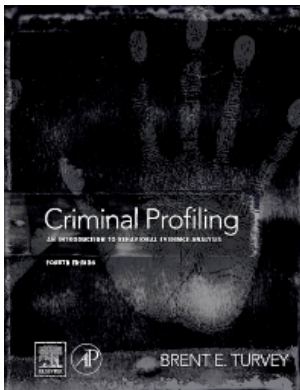
COLUMBUS STATE

Sociology 1194: Criminal Profiling

Spring Semester 2016
218 Center for Technology and Learning
Tuesdays & Thursdays 2:00 – 3:20pm

Instructor: Professor Mary Lia Reiter
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Office: CSCC Center for Technology & Learning, 329
Office Hours: Tuesdays & Thursdays 11:00am – 2:00pm est
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Twitter: CrimeProfReiter

TEXTBOOK



Turvey, Brent. Criminal Profiling: An Introduction to Behavioral Evidence Analysis, 4th Ed. Academic Press. ISBN: 9780123852434

CSCC Prices:	\$92.65
VitalSource.com:	\$89.95
Amazon.com:	\$74.18 New
	\$50.00 Used
	\$20.00 Rent
	\$22.05 Kindle

COURSE DESCRIPTION

The course will examine the science of criminal profiling and its use in the criminal justice system. Students will learn about the various types of criminal profiling, including criminal investigative analysis, diagnostic evaluations, investigative psychology, geographic profiling, and behavioral evidence analysis. This course will focus primarily on serious violent crimes such as serial murder, serial rape, stalking, and serial robbery. The scientific examination, gathering, and evaluation of evidence according to legal and ethical standards will be emphasized.

COURSE OBJECTIVES

Upon completion of this course, students will demonstrate an understanding of

1. the history and emergence of profiling in the criminal justice system
2. the social and behavioral science behind profiling
3. The process of profiling
4. How profiling is used in the criminal justice system
5. The usefulness of profiling as an investigative tool and as a procedure used in court

ASSIGNMENTS

HOMework

There will be five homework assignments during the semester. These assignments will require you to do a bit of independent research and you will answer some short essay questions. Once assigned, you will have at least a week to complete the assignment. Each homework assignment is worth 20 points for a total of 100 points.

PROFILING PAPER

You will write a paper in which you will provide a criminal profile for a fictitious crime. You will need to incorporate all of what you learned during the semester. This paper will be 5 – 7 pages and will be due on Thursday, April 24th. More information on this paper will be handed out later in the semester. The paper is worth 100 points.

EXAMS

You will take four exams during the semester. The first exam will be on February 6th and will cover chapters 1-6. The second exam will be on March 6th and will cover chapters 7-10. The third exam will be on April 10th and will cover chapters 11 – 16. The final exam date be on May 6th and will cover chapters 17-19, 21, & 22. Each exam will consist of 50 multiple choice questions and will be worth 100 points.

GRADING

Final grades will be based on the College grading scale. The average of your four exams, your paper, and your homework assignments will be calculated and a grade assigned accordingly.

All scores will be posted online where you can easily keep track of your grade. If you spot an error or have any questions, notify me immediately!

Assignment	Points Possible	
Homework (5 @ 20 points each)	100	A = 90% and above (560-600 points) B = 80% - 89% (480-559 points) C = 70% - 79% (420-479 points) D = 60% - 69% (360 – 419 points) E = 0% - 59% (0 – 359 points)
Paper	100	
Exam 1	100	
Exam 2	100	
Exam 3	100	
Exam 4	100	
Total	600	

CLASS CALENDAR

Week	Date	Topic	Readings
1	Tue, Jan 19 Thu, Jan 21	Introduction History of Profiling	Text, Chapter 1
2	Tue, Jan 26 Thu, Jan 28	Science, Logic & The Law Alternative Methods of Profiling	Text, Chapter 2 Text, Chapter 3
3	Tue, Feb 2 Thu, Feb 4	Forensic Psychology Behavioral Evidence Analysis	Text, Chapter 4 Text, Chapter 5
4	Tue, Feb 9 Thu, Feb 11	Crime Scene Analysis Exam 1	Text, Chapter 6
5	Tue, Feb 16 Thu, Feb 18	Forensic Victimology Victimology (continued)	Text, Chapter 7
6	Tue, Feb 23 Thu, Feb 25	Sexual Deviance Sexual Deviance (continued)	Text, Chapter 8
7	Tue, Mar 1 Thu, Mar 30	Sexual Asphyxia Other Deviances	Text, Chapter 9
8	Tue, Mar 8 Thu, Mar 10	False Reports Exam 2	Text, Chapter 10
9	Tue, Mar 15 Thu, Mar 17	Spring Break!	
10	Tue, Mar 22 Thu, Mar 24	Crime Reconstruction Crime Scenes	Text, Chapter 11 Text, Chapter 12
11	Tue, Mar 29 Thu, Mar 31	Interpreting Motive Case Linkage	Text, Chapter 13 Text, Chapter 14
12	Tue, Apr 5 Thu, Apr 7	MO & Signature (continued) Cyberpatterns: Criminal Behavior on the Internet	Text, Chapter 15
13	Tue, Apr 12 Thu, Apr 14	Exam 3 Inferring Offender Characteristics	Text, Chapter 17
14	Tue, Apr 19 Thu, Apr 21	Psychopathy & Sadism In-Service Day – No Day Classes	Text, Chapter 18
15	Tue, Apr 26 Thu, Apr 28	Sex Crimes Sex Crimes, continued	Text, Chapter 19
16	Tue, Apr 3 Thu, May 5	Domestic Homicide & Mass Murder Profiling Workshop/ Paper Due	Text, Chapters 21 & 22
Finals	Tue, May 6	Exam 4 (2:00pm)	

CLASSROOM POLICIES

CELL PHONES

All cell phones and other mobile devices must be muted during class. You may have your cell phone out, but you may not use it without permission during class. Emergency calls must be taken outside the classroom.

TIMELINESS

If you arrive late: Please arrive quietly. You will still be responsible for any missed announcements or assignments. At the end of class, talk to one of the other students to see what you missed. On an exam day, you may not take an exam if you arrive after another student as completed and turned in the exam.

COMPUTERS

Distracted learning is associated with poor school performance. While we might like to think that we can multi-task, the research shows that we are very poor multitaskers. You cannot learn and text message friends or read status updates on social media at the same time. Doing your best to remain engaged in the class will help you perform well on exams and homework. If you are easily distracted by your cell phone or other device, put it away during class. You don't get bonus points for attendance. If you would rather be doing something else, go do something else.

THE USE OF BLACKBOARD

I will post announcements, handouts, assignments, and grades on Blackboard. It will be your responsibility to check the web site regularly.

TURNING IN ASSIGNMENTS

All assignments must be turned in electronically on Blackboard on the due date in order to receive credit, unless stated otherwise. Blackboard time stamps all assignment submissions, and I do not accept late assignments. If the assignment is not turned in on the day it is due, you will not receive credit. There are no exceptions to this rule.

GRADES

- I will post your grades when I have finished grading your assignment. Sometimes that takes a while. Please be patient. If your grade is not posted within 2 weeks, please let me know.
- You are responsible for keeping track of your grade. All grades will be posted on Blackboard. Please keep a record of all your scores. If you have any questions concerning your grade, please ask me.
- I do not curve grades: The philosophy behind curving is that a certain percentage of students will receive As, Bs, Cs, Ds, and Es. Using this method, it doesn't matter how much you learn in a class, rather it only matters how much you learn in comparison to the other students in the class. If you only learned half the material, but the other students learned less, you would not deserve an A. For some students "curving" simply means, "giving bonus points" to all students in class so that class average may become C. I do not use this method, either.
- I do not give extra credit.

STUDY GUIDES

No study guides will be available for this course. Please do not request one. Part of the learning process of being a college student involves acquiring the ability to ascertain what material is important and what isn't. Providing study guides interferes with the development of that skill.

SPECIAL TOPICS COURSES

Students please note: Special Topics courses are not part of any plan of study at Columbus State Community College. These courses can only be taken as general elective credit. Very few Special Topic courses transfer to other institutions of higher learning as degree applicable credit and so unless students contact a receiving institution directly about degree applicability, they will serve themselves best by taking these courses for personal interest only.

TRIGGER WARNING

This course covers some controversial topics, including some traditionally triggering subjects like rape, murder, torture, and allegations of false reports. That said, you are enrolled in a college classroom to be challenged, not comforted. The goal of the classroom is to expose you to new ideas, to have you question beliefs that you have taken for granted, to consider ethical problems you have never grappled with, and to expand your horizons so you can become an informed and responsible citizen. Class content or assignments that may make you uncomfortable will not be revised, and it is your responsibility to decide whether this is the right class for you.

SYLLABUS CHANGES

I reserve the right to change or revise this syllabus in any manner I deem necessary.

COLUMBUS STATE COMMUNITY COLLEGE POLICIES:

- 1. General Education Outcomes:** General Education comprises the measurable knowledge and skills that serve as the foundation for success in society and in one's discipline, vocation, and life. Columbus State Community College's General Education Outcomes are an integral part of the curriculum and central to the mission of the College. The faculty at Columbus State Community College has determined that these outcomes include the following competencies:
 - a. Critical Thinking
 - b. Effective Communication
 - c. Community and Civic Responsibility
 - d. Quantitative Literacy
 - e. Scientific and Technological Effectiveness
 - f. Information Literacy
- 2. Financial Aid Students and Attendance:** Columbus State is required by federal law to verify the enrollment of students who participate in Federal Title IV student aid programs and/or who receive educational benefits through the Department of Veteran's Affairs. It is the responsibility of the College to identify students who do not commence attendance or who stop attendance in any course for which they are registered and paid. Non-attendance is reported quarterly by each instructor, and results in a student being administratively withdrawn from the class section. Please contact the Financial Aid Office for information regarding the impact of course withdrawals on financial aid eligibility.
- 3. Academic Misconduct:** As an enrolled student at Columbus State Community College, you have agreed to abide by the Student Code of Conduct as outlined in the Student Handbook. You should familiarize yourself with the student code. The faculty at Columbus State expect you to exhibit high standards of academic integrity. Any confirmed incidence of Academic Misconduct, including plagiarism and other forms of cheating will be treated seriously and in accordance with College Policy and Procedure. Plagiarism is the act of representing directly or indirectly another person's work as your own. It can involve presenting someone's speech, wholly or partially, as yours, quoting without acknowledging the true source of the quoted material, copying and handing in another person's work with

your name on it, and similar infractions. Even indirect quotations, paraphrasing, etc. can be considered plagiarism unless sources are properly cited. *Plagiarism will not be tolerated, and students who plagiarize will receive a failing grade for the course.* More information on plagiarism can be found at:
<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>.

4. **Disability Services:** It is Columbus State policy to provide reasonable accommodations to students with documented disabilities. If you would like to request such accommodations because of a physical, mental, or learning disability, please contact the Department of Disabilities Services, 228 Franklin Hall, 287-2570 (V/TTY). Please inform your instructor of the needed accommodations via a form from Disability Services within the first two weeks of class.
5. **Assessment:** In class you are assessed on your achievement of the outcomes outlined in your specific course syllabus. Outcomes based assessment is used to improve instructional planning and design and the quality of student learning throughout the college. No outside reporting is required for this course.
6. **Workload:** The Ohio Board of Regents (our governing body) classifies class and laboratory credit according to the preparation time required by students. In classes where one credit hour is equal to one class hour (lecture style classes) the expectation is that for each credit hour the student receives he/she will spend one hour per week in class and two hours per week outside class in preparation.
7. **Severe Weather/Emergency Policy:** Students who miss class due to living in a Level III weather emergency area, the need to care for children when school systems are closed, or other plausible weather related emergencies are considered to have an excused absence and be given appropriate opportunities to make-up assignments. In the event of severe weather, students may verify whether the college is open or closed by listening to radio and television statements. Students who reside in an area that falls under a level II emergency should not attempt to drive to class even if the college remains open. Quizzes and exams scheduled on a day when the college is closed will be postponed until the next class meeting.
8. **Title IX Statement:** Columbus State Community College is committed to creating a learning and working environment that is free of bias, discrimination, and harassment by providing open communication and mutual respect. If you have encountered sexual harassment, sexual misconduct, sexual assault, or discrimination based on race, color, religion, age, national origin, ancestry, sex, sexual orientation, gender identity and expression, genetic information (GINA), military status or disability, please contact one of the following people:

Renee Fambro	Danette Vance	Joan Cook	Darla Van Horn
Director of Equity & Compliance	Title IX Deputy Coordinator	Title IX Deputy Coordinator	Title IX Deputy Coordinator
Human Resources	Human Resources	Human Resources	Human Resources
Rhodes Hall 115	Rhodes Hall 115	Rhodes Hall 115	Rhodes Hall 115
rfambro@csc.edu	dvance1@csc.edu	jcook60@csc.edu	dvanhorn@csc.edu
614-287-5519	614-287-2433	614-287-2636	614-287-2856

For additional information about your options at Columbus State Community College or to file a complaint online, please visit our webpage at: <http://www.csc.edu/services/title-ix/>

9. **Recording Policies:** Audio-and video-recording of class content, transmission, and distribution of class content (eg. lectures, discussions, demonstrations, etc.) is strictly prohibited unless written permission has been provided by the course instructor via the syllabus, or a signed form. Authorization to record extends solely to students in that particular course. Transmitting, sharing, or distributing course content onto public sites, commercial sites, or social media sites is strictly prohibited.
10. **Tobacco Policy:** Columbus State Community College strives to enhance the general health and well being of its students, faculty, staff and visitors. To support this commitment, we intend to provide a tobacco free environment. As of July 1, 2015, smoking and the use of all tobacco products are prohibited indoors and outdoors on all college-owned, operated or leased property including vehicles.
11. **Add and Registration Policy** - If a student is not on the current course roster, s/he cannot remain in the class. All students must be officially registered and paid by January 28, 2016.
12. **Last Day to Drop** - The last day to withdraw from classes is March 28, 2016